

# Special school places and the development of new specialist provision

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# Bradford Demography

- **Significant population increase since 2005**
- **Significant areas of growth ASD and SLD**
- **Special school pupil profile changes**
- **More places required for 2018**

# Comparison to national data

|          | LD           | BESD         | SLCN        | SI          | PD           | Autism       | Other |
|----------|--------------|--------------|-------------|-------------|--------------|--------------|-------|
| England  | 35%          | 21%          | 21%         | 4%          | 4%           | 11%          | 4%    |
| Bradford | 34%<br>(734) | 16%<br>(338) | 6%<br>(156) | 8%<br>(173) | 12%<br>(271) | 24%<br>(584) |       |

- Numbers given in brackets are the number of statements and EHCPs by primary need .
- The term LD includes MLD, PMLD SpLD, SLD and the term SI includes HI, MSI, VI

- **Our LD population is similar to the national average**
- **Our SLCN and ASD combined is similar but individually we have a higher level of ASD and a lower level of SLCN**
- **Our sensory population is twice the national average**
- **Our PD population is three times the national average**

**The JSNA identifies higher prevalence of some child disability and or complex needs compared to the national average, particularly in the south Asian population**

# Capacity 2015 v 2018

| Provision type         | Pri        | Sec        | All Age   | 2015        | Pri        | Sec        | All Age    | 2018        | Var         |
|------------------------|------------|------------|-----------|-------------|------------|------------|------------|-------------|-------------|
| <b>Special Schools</b> | 311        | 461        | 96        | 868         | 336        | 532        | 109        | 977         | <b>-109</b> |
| <b>DSPs</b>            | 38         | 118        | 0         | 156         | 50         | 132        | 0          | 182         | <b>-26</b>  |
| <b>ARCs</b>            | 50         | 61         | 0         | 111         | 58         | 66         | 0          | 124         | <b>-13</b>  |
| <b>Total</b>           | <b>399</b> | <b>640</b> | <b>96</b> | <b>1135</b> | <b>442</b> | <b>728</b> | <b>106</b> | <b>1276</b> | <b>-141</b> |

The additional places required in the Districts Resourced Provision(DSP) have been provided by The opening of a new primary DSP in January 2016 (Haworth Primary) with 12 places for children and young people with communication and interaction needs and a new secondary DSP in January 2016 (Bradford Forsters) with 15 places for children and young people with severe learning difficulties

# Population growth plus in-year admissions

| Forecasted increase of pupils in Special School's. |  |             |               |                 |             |               |                 |             |               |                 |            |
|--|--|-------------|---------------|-----------------|-------------|---------------|-----------------|-------------|---------------|-----------------|------------|
| Primary Need                                       | Forecast (based on existing special school population) | Y6/Y7 15/16 | Primary 15/16 | Secondary 15/16 | Y6/Y7 16/17 | Primary 16/17 | Secondary 16/17 | Y6/Y7 17/18 | Primary 17/18 | Secondary 17/18 |            |
| ASD  | 26   | 6           |               |                 | 6           |               |                 | 6           |               |                 |            |
| BESD   | 10   | 9           |               |                 | 9           |               |                 | 9           |               |                 |            |
| HI   | 0  | 3           |               |                 | 3           |               |                 | 3           |               |                 |            |
| MLD  | 8  | 1           |               |                 | 1           |               |                 | 1           |               |                 |            |
| MSI  | 1  | 0           |               |                 | 0           |               |                 | 0           |               |                 |            |
| OTH  | 0  | 0           |               |                 | 0           |               |                 | 0           |               |                 |            |
| PD   | 3  | 4           |               |                 | 4           |               |                 | 4           |               |                 |            |
| PMLD   | 18   | 0           |               |                 | 0           |               |                 | 0           |               |                 |            |
| SLCN   | 0  | 1           |               |                 | 1           |               |                 | 1           |               |                 |            |
| SLD  | 41   | 8           |               |                 | 8           |               |                 | 8           |               |                 |            |
| SpLD   | 1  | 0           |               |                 | 0           |               |                 | 0           |               |                 |            |
| VI   | 1  | 0           |               |                 | 0           |               |                 | 0           |               |                 |            |
| <b>Total</b>                                       | <b>109</b>   | <b>32</b>   | <b>32</b>     | <b>19</b>       | <b>32</b>   | <b>32</b>     | <b>19</b>       | <b>32</b>   | <b>32</b>     | <b>19</b>       | <b>358</b> |

- In 2015/16 there were 83 in-year admissions to special schools
- These projections therefore assume 109 places to cover basic population growth plus 83 in year admissions for 3 years at the same level (15/16, 16/17 and 17/18)
- Note that this does not include PRU provision

# Conclusion By 2018/19

- Up to 360 places central in the District (Bingley, Saltaire, Shipley)

Or

- 180 places to serve Keighley and 180 places to serve South Bradford

# Short Term Interim Arrangements

- Interim offer from each of the special schools
- Additional 68 places need to be funded, the Schools Forum previously agreed growth allocation of 40 places
- Funding for further 28 places required just to meet current consultations
- Utilisation of any spare capacity within schools
- Triangulation of 3 key themes to create a fit for purpose strategy : LA service provision, existing provision (ARCs, DSP) and development of a sector led model

# Medium Term Interim Arrangements

Delivery of Specialist Early Years Foundation Stage through a partnership arrangement with nursery schools

Development of partnership arrangements by creating special school satellite provision in available mainstream school accommodation (please note that agreement would need to be sought from the schools forum to fund these places extra to those that are currently funded)



# Long Term

Development of at least two new special schools  
(possibly more depending on the size)